Water scarcity and water management

**Case study: Qatar a country with no water**

[**https://www.ted.com/talks/fahad\_al\_attiya\_a\_country\_with\_no\_water**](https://www.ted.com/talks/fahad_al_attiya_a_country_with_no_water)

1. Watch the clip with your class
2. Record THREE surprising facts you learnt from watching this clip
3. How did Qatar overcome its water scarcity problem?
4. Make a prediction for the future – will they be able to continue consuming so much water?

**Water Scarcity**

Study the map below on Water shortages and **create your own infographic/ poster/ presentation** to show water scarcity in the world and ways of overcoming it.

Look at the **water.org** web site and consider that some students your age spend on average each day collecting water instead to being able to be at school.



 **Challenge Activity –** Find a good clip on YouTube that shows how to solve water scarcity issues such as providing clean water.

Such as: <https://www.ted.com/talks/michael_pritchard_invents_a_water_filter>

1. State in THREE points that you learnt from this clip.
2. Rate this clip from 1-5 (5 the best) and give it a review that explains why others should watch this clip.
3. Watch one other students clip and make a comment on it.

**Extension Activity** – In groups make a list of the ways that you can save water. Create a TV commercial that encourages people to be water wise at home or at school.