

ESSENTIAL QUESTION

What are the consequences of living in an interconnected society?

Outcomes Assessed	-Explains how interactions and connections between people, places and environments result in change GE4-3 -Examines perspectives of people and organisations on a range of geographical issues GE4-4 -Discusses management of places and environments for their sustainability GE4-5 -Acquires and processes geographical information by selecting and using geographical tools for inquiry GE4-7 -Communicates geographical information using a variety of strategies GE4-8	
Topic	Interconnections	
Aim	To improve our research skills and develop an understanding of the consequences of living in an Interconnected society.	
Due Date	Task Distributed: Week 2	Task Due: Stage 1 - Week 4 Stage 2 - Week 6 Stage 3 - Week 6

TASK OUTLINE

You are to create a campaign to educate Year 8 students about ONE of the following global issues:

- The [impacts of fast fashion](#) (such as sweatshops, pollution, child labour).
- The [impacts of our coffee](#) or [chocolate addiction](#)
- The impacts of [e-waste](#) such as [smart-phone production](#)



TASK PROCESS

Stage 1 - Research submission due Week 4

2 pages of typed research findings, plus images and maps

This should cover the following content:

- What your issue involves and where it is located.
- How are people and places interconnected through the production/trade/disposal of your good?
- Explain the impacts of this issue on people, places and environments

Ensure that all work is sourced.

Stage 2- Campaign due Week 6

Choose a case study related to your issue eg: Child labour in the production of chocolate.

Develop an element of a campaign designed to educate Year 8 students about the impacts of your chosen topic and to promote fair trade / social justice / environmental sustainability.

Your campaign element could take one or more of the following forms;

- Brochure
- Infographic
- Advertisement eg TV or other
- Billboard
- Radio Advertisement
- Motivational speech

The information presented needs to be informative, persuasive and creative.

Stage 3 - Bibliography due Week 6

You **MUST** complete parts 1 & 2 below.

1. Bibliography

- Complete a bibliography that details what sources you used in your assessment. The scaffold will be provided by your teacher.

2. Annotated Bibliography

- Provide an annotated **bibliography** choosing **TWO** of your sources from your list above.
- Comment on **usefulness, bias and reliability** of the sources used and cross-check your sources.

Stage 3

Annotated Bibliography Sheet

You need to correctly reference each of your sources. For two of your sources you must fill in the tables below.

Source 1

Source Citation (APA)	
Was this source useful for you?	
Was this a reliable source? Why / why not?	
How is this source biased?	

Source 2

Source Citation (APA)	
Was this source useful for you?	
Was this a reliable source? Why / why not?	
How is this source biased?	

CRITERIA FOR SUCCESS

You will be successful in your article if you:

- Use and incorporate a wide range of recent and relevant sources
- Acquire, process and communicate geographical information
- Uses appropriate geographic terminology and information
- Present a logical, creative and well-structured answer to the question

MARKING CRITERIA

Success Rubric	A	B	C	D	E
<p>GE4-3 Explains how interactions and connections between people, places and environments result in change</p>	Demonstrates a sophisticated understanding of interconnections and interactions that lead to change in society.	Demonstrates a thorough understanding of interconnections and interactions that lead to change in society.	Demonstrates a sound understanding of interconnections and interactions that lead to change in society	Demonstrates a basic understanding of interconnections and interactions that lead to change in society	Demonstrated a limited understanding of interconnections and interactions that lead to change in society
<p>GE4-4 Examines perspectives of people and organisations on a range of geographical issues</p>	Shows extensive and sophisticated examination of a range of perspectives related to the chosen geographic issue.	Shows thorough examination of a range of perspectives related to the chosen geographic issue.	Shows sound examination of a range of perspectives related to the chosen geographic issue.	Shows basic examination of perspectives related to the chosen geographic issue.	Limited examination of perspectives related to the chosen geographic issue.
<p>GE4-8 Communicates geographical information using a variety of strategies</p>	Communication of geographical information is sophisticated and contains a highly developed evaluation of the effectiveness of their proposed strategies.	Communication of geographical information is thorough and contains a well developed evaluation of the effectiveness of their proposed strategies.	Communication of geographical information is sound and contains an evaluation of the effectiveness of their proposed strategies.	Communication of geographical information is basic and may contain an evaluation of the effectiveness of their proposed strategies.	Communication of geographical information is limited and may or may not contain an evaluation of the effectiveness of their proposed strategies.

Name:.....

Grade:.....

Comments:

.....

.....

.....

.....