ESSENTIAL QUESTION
What are the consequences of living in an interconnected society?

| Outcomes Assessed | -Explains how interactions and connections between people, places and environments result in change GE4-3  
|                   | -Examines perspectives of people and organisations on a range of geographical issues GE4-4  
|                   | -Discusses management of places and environments for their sustainability GE4-5  
|                   | -Acquires and processes geographical information by selecting and using geographical tools for inquiry GE4-7  
|                   | -Communicates geographical information using a variety of strategies GE4-8 |

<table>
<thead>
<tr>
<th>Topic</th>
<th>Interconnections</th>
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| Aim | To improve our research skills and develop an understanding of the consequences of living in an interconnected society. |

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Task Distributed: Week 2</th>
<th>Task Due:</th>
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<tbody>
<tr>
<td></td>
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<td>Stage 1 - Week 4</td>
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<td>Stage 2 - Week 6</td>
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<td>Stage 3 - Week 6</td>
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TASK OUTLINE
You are to create a campaign to educate Year 8 students about ONE of the following global issues:

- The impacts of fast fashion (such as sweatshops, pollution, child labour).
- The impacts of our coffee or chocolate addiction
- The impacts of e-waste such as smart-phone production
**TASK PROCESS**

**Stage 1 - Research submission due Week 4**
2 pages of typed research findings, plus images and maps
This should cover the following content:
- What your issue involves and where it is located.
- How are people and places interconnected through the production/trade/disposal of your good?
- Explain the impacts of this issue on people, places and environments
Ensure that all work is sourced.

**Stage 2 - Campaign due Week 6**
Choose a case study related to your issue eg: Child labour in the production of chocolate.
Develop an element of a campaign designed to educate Year 8 students about the impacts of your chosen topic and to promote fair trade / social justice / environmental sustainability.
Your campaign element could take one or more of the following forms:
- Brochure
- Infographic
- Advertisement eg TV or other
- Billboard
- Radio Advertisement
- Motivational speech
The information presented needs to be informative, persuasive and creative.

**Stage 3 - Bibliography due Week 6**
You MUST complete parts 1 & 2 below.
1. **Bibliography**
   - Complete a bibliography that details what sources you used in your assessment. The scaffold will be provided by your teacher.

2. **Annotated Bibliography**
   - Provide an annotated bibliography choosing TWO of your sources from your list above.
   - Comment on usefulness, bias and reliability of the sources used and cross-check your sources.
Annotated Bibliography Sheet
You need to correctly reference each of your sources. For two of your sources you must fill in the tables below.

Source 1

<table>
<thead>
<tr>
<th>Source Citation (APA)</th>
<th>Was this source useful for you?</th>
<th>Was this a reliable source? Why / why not?</th>
<th>How is this source biased?</th>
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Source 2
<table>
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**CRITERIA FOR SUCCESS**

You will be successful in your article if you:

- Use and incorporate a wide range of recent and relevant sources
- Acquire, process and communicate geographical information
- Use appropriate geographic terminology and information
- Present a logical, creative and well-structured answer to the question

### MARKING CRITERIA

<table>
<thead>
<tr>
<th>Success Rubric</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
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<tbody>
<tr>
<td><strong>GE4-3</strong> Explains how interactions and connections between people, places and environments result in change</td>
<td>Demonstrates a sophisticated understanding of interconnections and interactions that lead to change in society.</td>
<td>Demonstrates a thorough understanding of interconnections and interactions that lead to change in society.</td>
<td>Demonstrates a sound understanding of interconnections and interactions that lead to change in society</td>
<td>Demonstrates a basic understanding of interconnections and interactions that lead to change in society</td>
<td>Demonstrated a limited understanding of interconnections and interactions that lead to change in society</td>
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<tr>
<td><strong>GE4-4</strong> Examines perspectives of people and organisations on a range of geographical issues</td>
<td>Shows extensive and sophisticated examination of a range of perspectives related to the chosen geographic issue.</td>
<td>Shows thorough examination of a range of perspectives related to the chosen geographic issue.</td>
<td>Shows sound examination of perspectives related to the chosen geographic issue.</td>
<td>Shows basic examination of perspectives related to the chosen geographic issue.</td>
<td>Limited examination of perspectives related to the chosen geographic issue.</td>
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<tr>
<td><strong>GE4-8</strong> Communicates geographical information using a variety of strategies</td>
<td>Communication of geographical information is sophisticated and contains a highly developed evaluation of the effectiveness of their proposed strategies.</td>
<td>Communication of geographical information is thorough and contains a well developed evaluation of the effectiveness of their proposed strategies.</td>
<td>Communication of geographical information is sound and contains an evaluation of the effectiveness of their proposed strategies.</td>
<td>Communication of geographical information is basic and may contain an evaluation of the effectiveness of their proposed strategies.</td>
<td>Communication of geographical information is limited and may or may not contain an evaluation of the effectiveness of their proposed strategies.</td>
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Name:...........................................                              Grade:.................................................................

Comments:

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