ESSENTIAL QUESTION
What environmental challenges face Australian’s when producing food?

| Outcomes Assessed | GE5-2 Explains the processes and influences that form and transform places and environments
|                   | GE5-7 Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
|                   | GE5-8 Communicates geographical information to a range of audiences using a variety of strategies

| Topic             | Drought in NSW feature article
| Aim               | To develop the skills to in research.
| Due Date          | Task Distributed: Week 3 Task Due: Week 6

TASK OUTLINE
It has been suggested that 90% of NSW is currently experiencing drought. You are to write a feature article about the the drought that is currently affecting the lives and livelihoods of farmers around NSW. You are to write 800 - 1,000 words. The strongest feature articles will be presented to Steven Centra who will choose one or two to feature on the Lumen Christi Catholic College Facebook Page.

TASK PROCESS
• You are to use the internet, newspapers, podcasts and media articles to gather information regarding the current drought in NSW.
• You are to use this information to write a 800-1,000 word feature article.
• You are to submit your assessment electronically through Google Classroom
• You need to include subheadings in your article. You could use some or all of the following subheadings in your article:
  - What is drought?
  - What is water scarcity?
  - How much of NSW is currently affected by drought and why?
  - What are the impacts of drought on food production in NSW?
  - What strategies can farmers implement to protect themselves from drought?
  - When is it predicted that the drought will end?
  - What strategies are being implemented to support NSW farmers?
  - What can the Australian public do to help?

• You are to include photographs, climate graphs, maps, statistics and any other primary or secondary data in your article. You must include a bibliography.

Primary data: Any data that YOU collect yourself (interviews, surveys, photographs, field sketches e.t.c)
Secondary data: Any data that SOMEONE ELSE has produced (newspaper articles, reports, photographs, graphs e.t.c)
CRITERIA FOR SUCCESS
You will successful in your article if you:

- Explain the **processes associated with** drought and water scarcity and its **effect on the natural environment and food production**
- Use **relevant geographical tools - constructing an accurate topographic map**
- **Effectively communicate geographical information**

MARKING CRITERIA

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<tr>
<th>Success Rubric</th>
<th>A</th>
<th>B</th>
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<tr>
<td>GE5-2 Explains the processes and influences that form and transform places and environments</td>
<td>Demonstrates a sophisticated understanding of the processes and influences associated with drought in NSW</td>
<td>Demonstrates a thorough understanding of the processes and influences associated with drought in NSW</td>
<td>Demonstrates a sound understanding of the processes and influences associated with drought in NSW</td>
<td>Demonstrates a basic understanding of the processes and influences associated with drought in NSW</td>
<td>Demonstrated a limited understanding of drought in NSW</td>
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<tr>
<td>GE5-7 Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry</td>
<td>Shows extensive and sophisticated evidence of gathering geographical information. Comprehensive source list provided.</td>
<td>Shows thorough evidence of gathering geographical information. Thorough source list provided.</td>
<td>Shows sound evidence of gathering geographical information. Sound source list provided.</td>
<td>Shows basic evidence of gathering geographical information. Basic source list provided.</td>
<td>Limited evidence of gathering geographical information. Limited or no source list provided.</td>
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<td>GE5-8 Communicates geographical information to a range of audiences using a variety of strategies</td>
<td>Communication of geographical information is sophisticated and presented in engaging and convincing forms appropriate for the audience</td>
<td>Communication of geographical information is thorough and presented in appropriate and convincing forms appropriate for the audience</td>
<td>Communication of geographical information is sound and is presented in appropriate form for the audience</td>
<td>Communication of geographical information is basic and is mostly presented in appropriate forms</td>
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Name:..................................................................                                 Grade:..............................................  
Comments:..................................................................................................................................
What is a feature article?

**noun**
1. a newspaper or magazine article that deals in depth with a particular topic

What does a feature article look like?

Annotate the following example with your teacher

**FEATURE**

**GOURMET TRAILS**

**The rise of the foodie biker**

BY RICHARD CORNISH

ROLING down the hills on my mountain bike on the old railway line, the sun is full of sense of the countryside. Pecosolly, fresh rain on smooth, sweet smell of wild honeysuckle. It has been many years since the 38-kilometre Lysterfield to Warburton trail that has been tipped Australia’s most popular two-wheel weekend road adventure, had to be closed for seven years. We would ride the monthly, exploring the countryside, meandering along rivers and streams, long roads and short cut flax and hills. We were put up three times with a minute to find the last coffee and the checked bikers. We piled to piles, but dressed in regulation bike gear we were often shown about stumps, Ovens, buying a bag of cherries from a roadside fruit stand, this is always comments about how short shorts made it clear that we were not welcome. As families on wheels, perhaps we were before our time.

Trains have changed. There is money to be made from the tourist sector — a number of business and government projects in the state — with people well informed and also get hungry. They pay for the food and want service after a good coffee. — and they want to be treated with respect. These rides are not the more common pace of a weekend, they are more about the view. The ride is the experience. These rides are not for the more common pace of a weekend, they are more about the view.

**“People want the variety of riding along watercourses, whether it be riding around the lake or along the Yarra and creeks that intersect Melbourne,” he says. “They don’t want to ride the roads. They want ice cream, they want friends. And they want decent food and coffee at the end of the ride.”**

A long weekend can see nearly 10,000 riders taking to the track, pumping more than $2 million into the local economy.

Next month, Tourism Victoria will begin promoting the region’s cycling infrastructure nationally and to the rest of the world as a ride and stay destination. This is based on the quality of the 300 concise and comprehensive, they are great for business, they are great for business, they are great for business.

**Mike Salvo**

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Mike Salvo, publisher of Bike Paths and Rail Trails, a guide for cyclists, says: “People want the variety of riding along waterways, whether it be riding around the lake or along the Yarra and creeks that intersect Melbourne,” he says. “They don’t want to ride the roads. They want ice cream, they want friends. And they want decent food and coffee at the end of the ride.”

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Where do I start?

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<thead>
<tr>
<th>What is my topic?</th>
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<tr>
<td>BRAINSTORM: What do I already know about this topic?</td>
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<th>What do you need to know to complete the assessment?</th>
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# Tips on creating a feature article

## How do I organise my writing into columns?

Feature articles are set out in columns. To organise your article into columns you need to:

1. Click on the ‘format’ tab on your tool bar in Microsoft Word.
3. Then you’ll be given a choice of how many columns you want. Before making your choice and clicking ‘ok’, you can go down to the bottom of the window where there is a field titled ‘Apply to’.
   This allows you to apply columns to either the entire document or from this point forward.
4. After you have made your choices. Click ‘ok’

## Fact Boxes

Fact boxes are a good way of compiling facts and statistics about your topic that you may not have had room for in your article. Fact boxes are also useful to the reader so they can quickly scan information they don’t have time to read.

Finally, fact boxes are good ways of making your article seem authoritative and professional.

**How to?**

Create a fact box in Word by using a ‘text box’ which can be found in the drop down menu under the ‘Insert’ tab on your tool bar.